

Tracking Activities to support Units 1 – 7 of the Sounds~Write Programme

These activities are designed to improve left to right directionality, visual discrimination and letter (spelling)/word memory. They can also help with fine motor and hand-eye coordination. Tracking activities are also designed to support the teaching of scanning and locating. The students differentiate between nonsense groups of letters and real words.

These can be completed as a whole class activity or individually. Some students may need adult support. The worksheets can be divided into smaller activities to meet the students' needs.

Timing can be a fun part of the activity. Students can race the clock, record their time and then try to beat their time when the activity is next presented to them.

Instructions

Photocopy relevant page or section of page.

Tell the children: 'We are going to find letters/words mixed up in other letters or words.'

On the Interactive whiteboard/whiteboard/ enlarged worksheet, demonstrate to the students what you want them to do.

Suggestion - Read the question, 'Can you find ?'

'Now put your pencil under the first letter/word and move it across the page until you find the identified letter/word, circle the letter/word when you see it. Say the sound or read the word as you circle it.'

Use a stopwatch to time if appropriate. Students race the clock to beat their personal best.

Example of activities

Can you find

ham

bin

 ?

1. w e v (bin) b n m c (ham)
2. p o y s i ham m e i s r bin
3. bin u r s i e m n t ham r w s a ham p o bin

Can you find

b

c

g

h

 ?

1. a (c) m n (g) s (b) i (h) t u (g) n s p t (b) o p a (h) o (g) n
2. b o c s o g j h i b n g c w p h p h a o b n c m